

EU Foreign and Security Policy	
Course tutor Magdalena Góra Dr Magdalena Góra is an assistant professor at the Institute of European Studies, Jagiellonian University, Kraków. She holds a PhD in Political Science from the Jagiellonian University, where she also obtained her MA. Her doctoral thesis (2007) tackled the issues of relations between Poland and Israel after the Second World War. Her academic interests include processes of collective identity formation in the context of EU enlargement, the European Union as an actor in international relations, contemporary Polish foreign policy, and Polish-Jewish and Polish-Israeli relations. More information: http://www.ces.uj.edu.pl/gora/gora.htm	
Description The Common Foreign and Security Policy (CFSP) is one of the most rapidly developing policies of the European Union since its establishment in the Maastricht Treaty in 1992. It includes the newest initiative of European Security and Defence Policy (ESDP). This raises potentially fundamental challenges to the EU's identity as a global actor. In order to fully assess the new role the EU would like to play in international affairs it is essential first to analyse the dynamics of its involvement in international affairs from the end of the Cold War onwards. The main emphasis will be given to the major challenges and perspectives the EU has been facing as a global civilian superpower in the making. On the other hand, for better understanding of the current EU behaviour in international relations a wider perspective is needed. During the course a chronological and problem-oriented approach to the study of the European foreign and security policy will be adopted. This will result in a better understanding of the contemporary and future directions in this area of European integration.	
Type of course CEE and E&G Key course, EU Speciality course	
Number of ECTS points 9 ECTS	
Prerequisites (if applicable) Areas of knowledge which students should be familiar with in order to be ready to take part in the course <ul style="list-style-type: none"> • History of international relations in Europe after 1945 • Introduction to International Relations: basic theoretical perspectives, methodology etc. 	
Intended Learning Outcomes On successful completion of the module, students will understand major trends in contemporary European affairs. The approach employed in the module will allow students to gather knowledge both on historical developments and on current events and theoretical explanations. It will allow students to acquire a better level of comprehension of processes underscoring contemporary Europe and the world. The course will contribute to the development of intellectual skills and the application of knowledge. The practical skills to be learned include analysis of case studies, creation of criteria for assessment of the international situation and particular problems, dissection and explanation of political decisions and decision-making process in European foreign policy, and understanding the complicated, multilayered composition of European relations. These skills will serve as an ideal background for activities undertaken in the sphere of European Studies both on the local level as well as in the international arena. Finally, the knowledge and ability to analyse and synthesise in the field of European foreign and security policy(ies) is a necessary prerequisite to successful studying on the programme, especially in the specializing courses in Central and Eastern European affairs.	
Course communication	

Students may reach me via e-mail: mm.gora@uj.edu.pl and during weekly office hours (date to be announced later).

Notices and announcements: communication with students via official Jagiellonian University e-mails.

COURSE ORGANIZATION

The course consists of lectures, which will address the scope of the particular problem particularly highlighting the major concepts, theories and analytical frameworks and identifying the key issues, and an open discussion afterwards. Each of the lectures will be followed by a seminar. Seminars will comprise an analysis of the texts students were asked to read, students' oral presentations on a weekly review of the EU (up to 10 minutes each) and active participation in open discussion. That is why students are welcome to cut in with questions, different opinions and other pertinent contributions during seminars. Part of the course will be a model of the meeting of the Foreign Affairs Council of the European Union with the active participation of students. The model will cover 10 teaching hours.

Assessment

Students are expected to actively participate in the classes. Attendance is mandatory (students missing more than two classes will need to meet with the coordinator of the course and make up the missing classes). Missing more than 50% of the classes will result in failure of the course and the need to retake it the following year.

The exams will take the form of:

(A) multiple-choice and short-answer questions and

(B) a list of three open questions, of which one should be answered in the form of a mini-essay.

The exam will count towards 60% of the final grade.

Active class participation and students' presentations will make up for the remaining 40%.

The assessment of the student's presentations will include the following elements:

Students' presentations shall consist of a short weekly events review of the European Union's foreign and security policy. The presentation shall be 10 minutes long and cover the most important events of the last week and an explanation as well as brief background of what has happened. It should be an original (the author's) selection of events from EU affairs; the major criterion of selection is the significance for the further developments of relations in Europe. Please use only reliable sources of information and pose questions for further discussion on the mentioned problems.

Content (especially structure, knowledge and understanding of the topic, evidence of research, the quality of argument), style (i.e. communication, good organisation of time, use of visual materials, maintaining interest of the group etc.).

STRUCTURE OF THE COURSE

No.	Title of the session (2 hours 15 minute each)	Date	Format
1.	Introduction to the course content and organisation. Basic concepts and research methods in International Relations	01.03	Lecture
2.	Theories of International Relations and explaining political integration	03.03	Lecture
3.	Analysing Europe's role in International Relations	15.03	Seminar
4.	Europeanisation of national foreign policies: France, Germany, UK and others	17.03	Lecture
5.	How to measure Europeanisation of national foreign policies	29.03	Seminar

6.	European Defence Community and European Political Community	31.03	Lecture
7.	Europe and Russia	07.04	Seminar
8.	European Political Cooperation. Development of the institutional settings.	12.04	Lecture
9.	Europe and the USA	14.04	Seminar
10.	The EU's CFSP and ESDP	19.04	Lecture
11.	Europe – Soft or hard power, civilian or normative power?	10.5	Seminar
12.	NATO and European security	12.05	Lecture
13.	Europe and the international environmental protection regimes	17.05	Seminar
14.	EU in other multilateral settings (The UNO)	19.05	Lecture
15.	Main areas of EU's foreign policy: Middle East, Mediterranean Region and Africa	26.05	Seminar
16.	EU's Enlargement as a foreign policy tool	31.05	Lecture
17.	CEE countries vis-a-vis CFSP	02.06	Seminar
18.	Future role of EU in the world	07.06	Seminar
	Model of the Foreign Affairs Council (6 teaching hours)	18.04 Monday 16.30-20.30 Garbarska 7a, Room 5 & Reading Room	Simulation game