

French Course –Beginners (A1.2-A2.1)

Course tutor(s)

mgr Alicja Krawczyk

Graduate of Romance Studies, Jagiellonian University. Since 2005 I have been teaching French as a foreign language. I work at the French Institute of Cracow where I teach all levels of French: from beginners to advanced.

Description

Level A1.2 – A2.1

Course is dedicated to false beginner students. Course should help make students feel confident about speaking French in basic life situations. Preparation for French exam (DELF A1); introduction to DELF A2.

Type of course

MA level, mandatory language course.

SA level, elective course

Year of Studies: 1 or 2 (MA level), all years (SA level)

Number of ECTS points

15 ECTS per year (7.5 ECTS per semester) for MA programme

8 ECTS per semester for SA programme

Prerequisites (if applicable)

The student has to know the phonetic rules of French and to be able to say something about him/herself and his/her interests .

Intended Learning Outcomes

		KNOWLEDGE	SKILLS	SOCIAL COMPETENCES
COMPREHENSION	Listening	EK1. The student at this level is able to catch the main point of short, clear, simple messages and announcements.	EK2. The student at the level is able to understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).	EK3. At this level it cannot be specifically determined what the student's concrete needs will be in the future, similar to his/her ability to use the knowledge and language skills acquired in a work environment or for personal development. It may be however assumed that the level of linguistic and social competences will
	Reading	EK4. The student at this level reads and understands very short, simple texts and short simple personal letters.	EK5. The student at this level can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables	

SPEAKING	Interaction Production	<p>EK6. The student knows how to formulate a series of phrases and sentences to describe in simple terms his/her family and other people, his/her educational background and his present or most recent job.</p> <p>EK8. Understands the overall sense of easy questions and answers. Knows how to answer a question using a declarative, negating statement.</p>	<p>EK7. The student at this level is capable of communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. He/she can handle very short social exchanges, ask for directions, buy a ticket, buy basic products, talk about his/her daily activities.</p>	grow.
	Writing	<p>EK9. The student knows how to formulate short, simple notes and messages which are lexically, grammatically and orthographically correct.</p>	<p>EK10. The student is able to write a very simple personal letter, for example thanking someone for something.</p>	

Course communication

alahren@op.pl

Notices and announcements

CES office, USOS

COURSE ORGANIZATION

Autumn and Spring Semester

Time and place: will be posted by CES in the online calendar

Contact hour:

60 hours per semester / 120 hours per year

Balance of ECTS credits

in-class instruction: 120 h

preparation for classes: 100 h

preparing oral presentation: 40 h

preparation for the final exam: 115 h

Total: 375 h

Didactic methods used

The Action-Oriented Approach

Mode and criteria of assessment of learning outcomes

EK1, EK4, EK, EK, EK10- exam

EK2, EK4, EK8, EK9- mini-test, homework, assessment by teacher

EK6, EK7 – in-class discussion, tests and listening exercises

EK2, EK 9, EK10- homework, reading exercises

EK5, EK7 – in-class discussions, discussion with a teacher – assessed by a teacher

EK10 - dictations, writing exercises, homework

EK2, EK5, EK6, EK7, EK 8- assessed by a teacher based on presentation, participation in the classes, final exam

Assessment

I evaluate all of the student's coursework and their attendance.

30% of the final grade is based on the midterm exam or regular quizzes.

20 % of the final grade is based on attendance and student's coursework (homework, presentations)

50 % of the final grade is based on the final exam (written and oral parts)

Examination:

I arrange examinations after each semester. It is a written test and an oral exam similar to DELF A1 and DELF A2.

Listening (25 %)

Reading (25%)

Writing (25%)

Speaking (guided conversation, exchanging information, role-play.) (25%)

Key reference Works

The following textbook will be used:

Course book:

C. Flumian, J. Labascoule, Ch. Lause, C.Royer, *Nouveau Rond-point 1. Livre de l'élève*, Editions Maison des Langues, Paris 2011.

With additional material drawn from:

J. Labascoule, Ch. Lause, C.Royer, *Rond-point 1. Livre de l'élève*, Difusión, Barcelone 2004.

J. Labascoule, Ph. Liria, M.-R. Rodriguez, C.Royer, *Rond-point 1. Cahier d'exercices*, Difusión, Barcelone 2004.

M. Denyer, A. Garmendia, M.-L. Lions-Olivieri, *Version Originale 1. Livre de l'élève*, LektorKlett, Poznań 2012.

C. Leroy-Miquel, A. Goliot-Lété, *Vocabulaire progressif du français avec 250 exercices. Niveau faux-débutant et intermédiaire*, CLE International, 1997.