

GERMAN COURSE

Course tutor(s)

Inga Nowak-Mateja, graduate of the Jagiellonian University, MA of Political Sciences and German Philology, has been teaching teaching German language at the Kraków Higher School of Health Promotion, the Jagiellonian University and at language schools and other enterprises for the past 12 years.

Description

General German language course at level A1 (Beginners).

Type of course

MA level, mandatory/elective language course.
SA level, elective course

Year of Studies: 1 or 2 (MA level)

All years for SA studies

Number of ECTS points

15 ECTS per year (7,5 ECTS per semester) for MA programme
8 ECTS per semester for SA programme

Prerequisites (if applicable)

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Intended Learning Outcomes

Student acquires 4 basic skills: writing, speaking, listen and reading comprehension. All language skills are trained through a pattern: understanding (listening-reading) followed by repetition through speaking – writing in given situations and set roles.

KNOWLEDGE	SKILLS	SOCIAL COMPETENCES
<p>Listening</p> <p>EK1.The student at this level knows the phonetic rules of the target language in its standard form, has an appropriate range of vocabulary required for this level, knows phrases and is familiar with fixed grammatical structures.</p>	<p>EK2.The student at the level is able to understand simple information about his/herself, his/her family, interests, and surroundings.</p> <p>EK3.The student understands simple instructions issued by the instructor, as well as simple DVD or audio recordings.</p>	<p>EK4. At this level (A1) it cannot be specifically determined what the student's concrete needs will be in the future, similar to his/hers ability to use the knowledge and language skills</p>

	<p>Reading</p> <p>EK5. The student at this level reads and understands simple texts, advertisements and other information.</p>	<p>EK6. The student at this level can read texts that are familiar to him/her fluently, and taking into account accent and articulation, is able to read new texts with relative ease (listening to it prior to reading).</p> <p>EK7.The student understands and reads simple sentences, names and words (for example, ads, posters, catalogs, signs and informational bulletins)</p>	<p>acquired in a work environment or for personal development.</p>
	<p>Interaction/Production</p> <p>EK8. At this level, knowledge about conversational competences is a top priority.</p> <p>EK9.The student knows how to formulate and communicate basic information in simple, uncomplicated text and oral and written statements.</p> <p>EK10.Understands the overall sense of easy questions and answers. Knows how to answer a question using a declarative or negating statement.</p>	<p>EK11. The student at this level is capable of communicating using easy questions and answers. Able to take part in uncomplicated conversation and construct questions and answers related to simple situations, for example: tell us something about yourself, your interests, introduce yourself, ask for directions, buy a ticket, buy basic products. Can remember words related to his/her surroundings, for example gym equipment, furniture, useful technology, etc...</p>	
	<p>Writing</p> <p>EK12. The student knows how to formulate simple written answers, which are lexically, grammatically and orthographically correct.</p>	<p>EK13.The student is able to write familiar vocabulary correctly (orthographically and grammatically), independently write a short message or note, fill out an uncomplicated form or survey, and write greetings or birthday wishes.</p>	

Course communication

Email: Inganovak@wp.pl

Notices and announcements

Students will be informed about all changes in the course by e-mail.

COURSE ORGANIZATION

Autumn and Spring Semester

Time and place: will be posted by CES in the online calendar

Contact hour:

60 hours per semester, 120 hours per year

Balance of ECTS credits

Participation in exercises: 120 h

Homework: 100 h

Preparation of a project for exercises: 55 h

Preparation for the examination: 100 h

Didactic methods used

- individual, couple and team work.
- work with dictionary, map, recording on CD and DVD
- role-plays, mind-maps

Mode and criteria of assessment of learning outcomes

EK1, EK5 - written exam

EK11 – oral exam

EK2, Ek6, EK7, EK9 – homework, analysis of the progress made by students during their participation in the course

EK3 – discussions, tests, listening exercises

EK5 – homework, reading exercises, analysis of the progress made by students during their participation in the course

EK8, EK10 – in-class discussions, conversation with teacher, analysis of the progress made by students during their participation in the course

EK12 – presentation, homework

EK4, EK11, EK13 – analysis of the progress made by students during their participation in the course based on oral presentation, participation in classes and final exam

Assessment

The final assessment results from:

- examination in two parts: written (writing, listening, vocabulary, grammar) and oral
- activity during lessons
- homework
- presence in classes (three absences are tolerated), lower presence results in written work
- passing quizzes
- preparation of a project for oral presentation lasting 10 min.

No.	Title of the session	Format (lecture, seminar, combination?)
1	First contact.	seminar
2	Was machst du?	
3	In cafe.	
4	Digits and counting.	
5	Communication in the course.	
6	Biographies.	
7	Woher kommst du?	
8	Was sprichst du?	
9	People and houses.	
10	My home.	
11	Dates.	
12	My day.	
13	Sense of direction.	
14	Arranged meeting.	
15	Repetition of the course.	
16	Professional work.	
17	Dream profession.	
18	Berlin.	
19	Excursion.	
20	Vacation.	
21	Diary from vacation.	
22	In the supermarket and on the market.	
23	In the kitchen.	
24	Fashion.	
25	In the shop.	
26	Weather.	
27	Body.	
28	Health.	
29	Presentation of the projects.	
30	Revision before the exam.	
31	Learning of foreign languages.	
32	My family.	
33.	Celebration in the family.	
34.	On a business trip.	
35.	Different ways of public transport.	
36.	Repetition of the course. Videostation 1.	
37.	Free time.	
38.	Hobbies.	
39.	Mass media in daily life – television and post office.	
40.	Mass media in daily life – internet , sms.	
41.	Complaints of trades and services.	
42.	In the restaurant.	
43.	Meeting new people. Interpersonal contacts.	
44.	Repetition of the course. Videostation 2.	
45.	Living in the city and in the country.	
46.	Looking for a flat. Moving to another flat.	
47.	First aid.	
48.	Culture.	

49.	Education. Professional biography.	
50.	Looking for a job.	
51.	Making phone calls at work.	
52.	Repetition of the course. Videostation 3.	
53.	Feasts and customs.	
54.	Film.	
55.	Emotions and senses.	
56.	Inventions from Germany, Austria and Switzerland.	
57.	Inventions from Germany, Austria and Switzerland - continuation.	
58.	Videostation 4.	
59.	Presentation of the projects.	
60.	Revision before the exam.	