

Polish language A1 level

Course tutor(s)

mgr Marta Drwila

Graduate of Polish Philology, Jagiellonian University. Since 1995 I have been teaching Polish as a foreign language. I cooperate with the School of Polish Language and Culture at the Jagiellonian University as well as some private language schools. I teach all levels of Polish from beginners to advanced.

Description

Level A1

The course is dedicated to beginners. The course should help students assimilate in our country and make them feel confident about speaking Polish with Poles.

Type of course

MA level, mandatory language course.

SA level, optional course.

Year of Studies: 1 or 2 (MA programme). All years for SA programme.

Number of ECTS points

15 ECTS per year (7.5 ECTS per semester) for MA programme

8 ECTS per semester for SA programme

Prerequisites (if applicable)

N/A

Intended Learning Outcomes

		KNOWLEDGE	SKILLS	SOCIAL COMPETENCES
COMPREHENSION	Listening	EK1. The student at this level knows the phonetic rules of the target language in its standard form, has an appropriate range of vocabulary required for this level, knows phrases and is familiar with fixed grammatical structures.	EK2. The student at the level is able to understand simple information about his/herself, his/her family, interests, and surroundings. EK3. The student understands simple instructions issued by the instructor, as well as simple DVD or audio recordings.	EK4. At this level (A1) it cannot be specifically determined what the student's concrete needs will be in the future, similar to his/hers ability to use the knowledge and language skills acquired in a work environment

	Reading	EK5. The student at this level reads and understands simple texts, advertisements and other information.	EK6. The student at this level can read texts that are familiar to him/her fluently, and taking into account accent and articulation, is able to read new texts with relative ease (listening to it prior to reading). EK7. The student understands and reads simple sentences, names and words (for example, ads, posters, catalogs, signs and informational bulletins)	or for personal development. It may be however assumed that the level of linguistic and social competences will grow.
SPEAKING	Interaction Production	EK8. At this level, knowledge about conversational competences is a top priority. EK9. The student knows how to formulate and communicate basic information in simple, uncomplicated text and oral and written statements. EK10. Understands the overall sense of easy questions and answers. Knows how to answer a question using a declarative or negating statement.	EK11. The student at this level is capable of communicating using easy questions and answers. Able to take part in uncomplicated conversation and construct questions and answers related to simple situations, for example: tell us something about yourself, your interests, introduce yourself, ask for directions, buy a ticket, buy basic products. Can remember words related to his/her surroundings, for example gym equipment, furniture, useful technology, etc...	
WRITING	Writing	EK12. The student knows how to formulate simple written answers, which are lexically, grammatically and orthographically correct.	EK13. The student is able to write familiar vocabulary correctly (orthographically and grammatically), independently write a short message or note, fill out an uncomplicated form or survey, and write greetings or birthday wishes.	

Notices and announcements

CES office, USOS

COURSE ORGANIZATION

Autumn and Spring Semester

Time and place: will be posted by CES in the online calendar

Contact hour:

60 hours per semester, 120 per year

Balance of ECTS credits

class-room teaching (participation in seminar): 120h

preparation for classes: 100 h

preparation for spoken presentation and paper based on the preparation: 40h

preparation for final exam: 115h

total:375 h

Didactic methods used

Communicative method

Mode and criteria of assessment of learning outcomes

EK1, EK5- written exam

EK11- oral exam

EK2, EK6, EK7, EK9- quizzes, homework, analysis of the progress made by students during their participation in the course

EK3- in-class discussions, tests, listening exercises

EK5- homework, reading exercises, analysis of the progress made by students during their participation in the course

EK8, EK10- in-class discussions, conversation with teacher, analysis of the progress made by students during their participation in the course

EK12- dictation, creative essays on given topics, homework

EK4, EK11, EK13- analysis of the progress made by students during their participation in the course based on oral presentation, participation in classes and final exam

Assessment

I evaluate all of the students' coursework and attendance is also taken into account.

30% of the final grade is based on the midterm exam or regular quizzes.

20 % of the final grade is based on attendance and students' coursework (homework , presentations)

50 % of the final grade is based on the final exam (written and oral parts)

Examination:

I arrange examinations after each semester. It consists a written test and an oral exam.

Test consists of grammar exercises (30% for level A1)

Vocabulary exercises (15% for level A1)

Reading (10% for level A1)

Writing (for A1 level it is 10%)

Listening exercises (for A1 level it is 10 %)

Oral exam (conversation, dialogue, picture description or presentation; for level A1 it is 20%)

Key references

The following textbook will be used:

Course book:

M.Małolepsza, A.Szymkiewicz, *Hurra!!! Po polsku, part 1*, Kraków 2010 wyd 3 (A1)

With additional material drawn from:

W. Miodunka, *Cześć jak się masz? I Spotkamy się w Polsce*, Kraków 2006

B.Serafin, A.Achtelik, *Miło mi panią poznać*, Katowice 2003

J.Lechowicz, J. Podsiadły, *Ten, ta, to*, Łódź 2001

Reference grammars:

J. Machowska, *Gramatyka? Dlaczego nie?! Kraków 2010*

M. Pasieka, *Język polski dla cudzoziemców*, Wrocław 2001

**PLEASE NOTE THAT ONLY THE ABOVE PART OF THE SYLLABUS WILL BE DISPLAYED
ON THE WEBSITE.**

**The detailed description of the course will be available to students after logging in to the internal
system**

DETAILED STRUCTURE OF THE COURSE

Level A1 (Beginners)

Syllabus is based on the course book: M. Małolepsza, A. Szymkiewicz, *Hurra!!! Po polsku, part 1*.

Liczba godzin: 120h

Forma zajęć: ćwiczenia (konwersatoria)

Language teacher: mgr Marta Drwiła

VOCABULARY	LANGUAGE FUNCTIONS AND SITUATIONS	GRAMMAR
1. Greetings and farewells. Important phrases.	Reading: Simple words and texts (crossword). Listening: Separate words. Pronunciation and accent. Speaking: pronunciation and accent. Writing: Filling in missing letters of words (orthography).	Polish alphabet, general description of Polish language grammar system (parts of speech).
2. What's your name? Name, surname, address. Expressing mood. Numbers 1-10.	Reading: Quiz – where are they from? Listening : intonation, data, and first contact. Speaking: how to introduce yourself. Writing: inquiry.	Questions about: place of residence, name, and surname. Present tense of the verbs <i>być, mieć, mieszkać</i> . Personal pronouns. Adverbs.

3. I have a question. What is this? Numbers 11-23. Adverbs describing height and character.	Reading: short dialogues in formal and informal contact. Listening : short dialogues, giving address. Speaking: describing people. Writing: Polish alphabet, numbers, address in Kraków.	Questions about information: Who is this? What is this? Nominative singular of nouns and adjectives. Conjugation -m,-sz.
4. Who you are by nationality and profession.	Reading: chat on line. Quiz: guess – Who are they? Listening : introduce self. “Current events” Speaking: personal questionnaire. Writing: countries, nationalities, professions.	Instrumental singular and plural of nouns and adjectives. Clause with instrumental. Present tense of the verbs from -e, -isz conjugation.
5. Do you have a brother?	Reading:	Accusative singular nouns and

Numbers 20-100. Age description. Family tree.	my family (text). Listening : radio programme, neighbors. Speaking : family presentation. Writing : how to write e-mail addresses.	adjectives. Accusative as a direct object. Personal pronouns in accusative. Age description and form <i>lat</i> or <i>lata</i> .
6. What do you like to do? Verbs describing hobbies. Adverbs of frequency.	Reading : Newspaper advertisements. Listening : conversations about hobbies, phone conversations. Speaking : what are you doing in spare time and how often? Writing : fill in the story.	Verbs <i>interesować się</i> + Instrumental, <i>lubić</i> + Accusative, <i>lubić</i> + infinitive. Verbs ending in <i>-ować</i> . Modal verbs. Present tense of all conjugations.
7. Bill, please. Numbers 100-1000. Description of food, drinks, meals. Menu and visit in café and restaurant.	Reading : menu from café, restaurant. Listening : mini-dialogues in restaurant and café. Numbers, bills. Speaking : dialogue with waiter. Writing : recipe for the national dish.	Prices and forms: <i>złoty/złote, groszy/grosze</i> . Present tense of the verbs: <i>jeść, pić</i> . Accusative – part 2, instrumental after preposition – <i>z</i> .
8. Usually I do nothing. Daily routine. Part of the day, days of the week, clock time. Means of transportation.	Reading : Ann's Day. Listening : phone conversation. Time expressions, theatre and cinema repertoire. Speaking : description of your daily routine. Writing : my day, my week – calendar.	Verbs describing everyday routine (<i>myć się, spać</i> etc.) Verbs of motion. Present tense of the verbs : <i>wiedzieć, znać, umieć</i> . Ordinal numbers (1-24). Accusative and instrumental after verb – <i>spotykać (się z)</i> .
9. Maybe we will go to the cinema? Suggesting meetings (acceptance and rejection). Asking about information (train station, hotel). How to order a taxi.	Reading : TV programme. Train timetable. Listening : how to arrange an appointment, situations giving train information, at the hotel. Speaking : dialogues about train information at the ticket office. Writing : e-mail as an answer for suggesting a meeting.	Genitive singular of nouns and adjectives. Genitive after prepositions: <i>do, z</i> . Accusative after preposition – <i>na</i> .
10. Let's go shopping! Names of different kinds of shops. Clothes, colours, size, quantity, quality. Idioms with colours.	Reading : offer at the internet shop. Listening : dialogues at the grocer's shop and clothes shop. Speaking :	Genitive plural after measure. Genitive as direct object after negation. Expression: <i>podoba mi się/ lubię</i> . Accusative after verbs: <i>nosić /</i>

Compliments, preferences.	compliments, opinions about fashion. Writing: clothes description.	<i>mieć na sobie.</i>
11. It's gone. <i>To już było.</i> Expressing past. Months, seasons, time expressions.	Reading: e-mail to a friend. Listening : phone conversation. Accent in past tense. Speaking: my past year – my story. Writing: notes in calendar. Story of childhood (<i>jaki/ jaka byłeś/łaś , kiedy miałeś/łaś 15 lat?</i>)	Past tense (with imperfective verbs). Specific forms of past tense of such verbs as <i>iść, móc, jeść + eć.</i>

12. What are your plans? New Year's promises. Wishes, expressing future.	Reading: horoscope. Listening : asking for information (how to buy a cell phone). Speaking: asking about plans for next week, next month, next year. Writing: New Year's promises. How was the world in the past, how is it now, how will it be in the future?	Future tense (imperfective verbs), comparison of tenses.
13. Where are you? Geographical location, directions. Names of the main institutions in the city. Asking directions.	Reading: text – " <i>Zwiedzamy Małopolskę</i> " Listening : dialogues on the street, in an art gallery, cultural information center. Speaking: how to ask directions and how to explain directions. Writing: presentation of tourist attractions of the students' cities, countries.	Locative of nouns, adjectives and personal pronouns. Prepositions followed by locative case.
14. I am going on vacation. Vacation – questions about information. Words connected with station, airport, hotel, camping, travel	Reading: tourist offer, train timetable, postcards. Listening : typical dialogues during	Genitive, accusative, instrumental and locative after phrases with preposition.

agency.	travelling, room reservations by phone. Speaking: conversation about best vacation, room reservation at the hotel. Writing: official letter to the travel agency with a few questions about basic information. Postcard from vacation. Filling in forms.	
15. I am looking for an apartment. Rooms in the apartment, equipment, location. How to rent an apartment.	Reading: newspaper article. Newspaper announcements (sell, buy, rent a flat). Listening : phone conversations. Speaking: house/apartment, room description. Writing: newspaper announcement – <i>szukam mieszkania</i> .	Spatial prepositions with different cases. Nominative plural of nouns and adjectives (impersonal).
16. Everything hurts me! <i>Wszystko mnie boli!</i> Parts of body. Some popular diseases, treatment. Making an appointment at the doctor's office. Doctor consultation, giving advice. Seasons and weather.	Reading: letter requesting advice. Fitness club advertisement. Listening : weather forecast. Dialogues at the doctor's office. Speaking: opinion about weather and climate. Writing: answer the letter "Mam problem".	Adjective or adverb. Structure with <i>boli/bolą mnie....</i>
17. I was born in Poland. Biography. Time relations.	Reading: newspaper article "O nich się mówi". Short biographies of the winners of the <i>Paszporty Polityki</i> competition. Listening : radio information. Speaking: conversation about the past. Writing: short biography, CV.	Past tense of perfective verbs. Comparison of perfective and imperfective forms in past tense.
18. Is sport healthy? <i>Sport to zdrowie?</i> Names of sports disciplines, sports players, verbs connected with sports.	Reading: newspaper article about 2 famous Polish sportsmen – Otylia Jędrzejczak and Adam Małysz. Listening :	Nouns created from verbs. Expression: <i>coś zajmuje mi...</i>

<p>Questions about sports preferences, sports activities.</p>	<p>sports news. Phone conversation at the pool “<i>Na plywalni</i>”. Speaking: opinions about sports. Writing: sports rules.</p>	
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