

Anti-Discrimination in Society, Politics and Education: Challenges and Strategies

Course Code:

Language of Instruction: English

Course tutors:

Jolanta Ambrosewicz-Jacobs, PhD in humanities, habilitation in cultural studies; lecturer at the UNESCO Chair for Education about the Holocaust; She has been a Pew Fellow at the Center for the Study of Human Rights at Columbia University in New York and a DAAD fellow at the memorial and educational site at the Wannsee Conference House. She has carried out research at the universities of Oxford and Cambridge and was Ina Levine Invitational Scholar at the Center for Advanced Holocaust Studies at the United States Holocaust Memorial Museum in Washington, DC in 2011/12. Member of the Academic Board of the Simon Wiesenthal Institute in Vienna. Selected publications: *Me – Us – Them. Ethnic Prejudices and Alternative Methods of Education: The Case of Poland* (2003), *Tolerancja. Jak uczyć siebie i innych [Tolerance. How to Teach Ourselves and Others]* (2003, 2004), *Pamięć. Świadomość. Odpowiedzialność. Remembrance. Awareness, Responsibility* (eds. J. Ambrosewicz-Jacobs, K. Oleksy; 2008), *The Holocaust: Voices of Scholars* (ed.; 2009).

Karolina Czerska-Shaw, PhD in Sociology, focus on migration, minority integration policies and citizenship issues. She is the MA in Euroculture programme coordinator at the Institute of European Studies, JU and has 10 years of experience working with international students and intercultural programmes. She received her BA in International Relations from the University of Calgary, Canada (2004) and MA in Euroculture from the Jagiellonian University and the Università degli Studi di Udine, Italy (2005). Her academic interests include the integration of immigrants, migration, national identity, and changing notions of modern citizenship, tolerance, and non-discrimination.

Description

The course aims to introduce students to the mechanisms behind stereotypes, (in)tolerance, (anti)discrimination, and the building of the (negative) Other, in order to understand, analyse and explore ways in which these can be broken down and dispelled, diffused and changed. From theory to practice, the course takes students through the conceptual/ theoretical background and straight to practical solutions within the sphere of policy-making and education. Students will also engage in their own diagnosis, analysis and formulation of solutions to concrete problems of discrimination and intolerance.

Type of course

Elective course

Year of Studies: 1 or 2

Number of ECTS points

4,5

Prerequisites (if applicable)

none

Intended Learning Outcomes

After the completion of the course, students are expected to:

- know basic theories on developments of stereotypes, prejudices and discrimination
- know theories attempting to explain the reasons and origins of negative attitudes towards Others
- know contemporary interpretations of the origins of xenophobia and racism

- know contemporary discourses on racism and antisemitism
- analyze discrimination against minority communities in Europe

Intended Learning Outcomes

EK1: the student possesses extended and organized knowledge about the terminology used in social sciences and the humanities (K2_W03++)

EK2: the student possesses organized and broad knowledge about traditional and contemporary trends and systems in the fields of anthropology, sociology, philosophy and social psychology and understands its historic and cultural prerequisites (K2_W16++)

EK3: the student is able to research, select and make use of information using an appropriate selection of sources, and knows how to apply a suitable gradation with regards to the used sources (K2_U01+++)

EK4: the student possesses the ability to give content-related arguments using the views of different authors and respecting divergent opinions of other participants of the discussion (K2_U6+++)

EK5: the student is able to prepare an oral presentation, which is either the result of group work or of individual work (K2_U10+++)

EK6: the student is aware of the level of his/her knowledge and abilities, understands the need for constant education with regards to his/her professional career and personal development and is able to decide on the direction of his/her personal development (K2_K01+)

EK7: the student is able to determine the aims of his/her activities and to decide on priorities and the order of realization of his tasks (K2_K03++)

Course communication

Students can reach the instructors via email:

Dr hab. Jolanta Ambrosewicz-Jacobs: jolanta.ambrosewicz-jacobs@uj.edu.pl

Dr Karolina Czerska-Shaw: karolina.czerska@uj.edu.pl

Notices and announcements

All changes and updates regarding both lectures and seminars will be communicated via the CES/Euroculture online calendar, and through USOS or PEGAZ.

COURSE ORGANISATION

Spring Semester

Time and Place: Fridays 11:30-13:45 on Garbarska 7a, room 10.

Course type (seminar/lecture/workshop, etc.)

The course will contain 10 interactive seminars. The first class will serve as an introduction to the course, its materials and to the topic. Course requirements will be discussed and readings for class presentation will be assigned to students. The course is intended as a discussion between students and the instructors and between students in small groups. These discussions are intended to focus on the specific subjects outlined in the syllabus. All students are required to read the content of the reading list in advance of the class for which it is assigned to be prepared to discuss it. Supplementary reading is strongly recommended. Additional reading based on students' own initiatives is welcome. Films will be an integral part of the course, followed by film discussions. Individual and/or group research projects will be an integral part of this course.

Contact hours:

30 hours

Breakdown of ECTS credits

5 ECTS

Participation in seminars/discussions: 30 h
 Independent research, including 5 h of volunteer work: 25 h
 Independent preparation of presentation: 15 h
 Independent preparation of the project: 25 h
 Preparation for classes – readings: 30h

Total: 125

Didactic methods used

Project method
 Lecture
 Discussions
 Multimedia presentations
 Film presentations
 Field studies

Mode and criteria of assessment of learning outcomes

Knowledge:

EK1 (K2_W03), EK2 (K2_W16) – group project

Skills:

EK3 (K2_U01), EK4 (K2_U06) – evaluation of the thoroughness and integrity on the basis of the knowledge of the lecturer and critical remarks from the group. Assessment of the group discussions at the beginning of each lecture, which summarize the main points of the previous lecture. Assessment of participation and argumentation skills during in-class discussions.

Evaluation of student’s journals

EK5 (K2_U10) – presentation/lecture/speech. Assessment of the choice and knowledge of the literature used for the individual in-class presentations

Social skills:

EK6 (K2_K01). EK7 (K2_K03): analysis of the students’ progress with regards to activity during lectures, presentation of literature, participation in the project; volunteer work

Assessment

Evaluation methods for the learning outcomes:

- assessment of group discussions at the beginning of every lecture, which summarize the main points of the previous lectures
- assessment of the selection and knowledge of the chosen literature for individual students’ presentations in class
- assessment of participation in in-class discussions

Students are expected to discuss the reading and develop their own position on the issues discussed. Each student will be required to introduce or co-introduce one class, present one reading assigned for that day and raise question for discussion. The presentation should be approx. 25 minutes long and be supplemented by a one-page fact sheet.

Evaluation of multimedia presentations 50% of grade

Discussions and students journals 50% of grade

No.	Date	Title of the Session	Format / Educator
1	03.03	Introduction to the course - literature, format, requirements, reading assignments. Introduction to	Seminar (Prof. Ambrosewicz-

		project work.	Jacobs, dr Czerska-Shaw)
2	10.03	Introduction to terms/concepts/definitions: racism, antisemitism, xenophobia, authoritarianism, stereotypes, prejudices, discrimination – preliminary analysis of phenomena	Seminar / Prof. Ambrosewicz-Jacobs
3	17.03	Construction of the Other & Relations of Power and Dominance +Project Brainstorming 1: Assessing the patterns of discrimination (diagnosis),	Seminar / Workshop / Dr Czerska-Shaw
4	24.03	Tolerance/toleration and the limits thereof: plural (multicultural) societies and their dilemmas	Seminar / Workshop / Dr Czerska-Shaw
5	31.03	Assessing the patterns of discrimination – what can be considered discrimination? Anti-discrimination policies at the state level +Project Brainstorming II: formulating solutions (policy-making, educational programmes)	Seminar / Workshop / Dr Czerska-Shaw
6	07.04	Case studies. Roma and Sinti in Europe	Guest speaker
7	21.04	Migrant Others: Fear of small numbers and moral panic. The case of Islamophobia in the EU.	Seminar / Workshop / Dr Czerska-Shaw
8	28.04	Strategies against racism, xenophobia, discrimination, and antisemitism: legislation, media awareness, intercultural competence. OSCE/ODIHR Tolerance and Non-Discrimination Program	Seminar / Prof. Ambrosewicz-Jacobs
9	19.05	Empirical studies (ADL, FRA, Pew surveys, TANDIS).	Seminar / Prof. Ambrosewicz-Jacobs
10	26.05	Project presentations / course conclusions	Seminar (Prof. Ambrosewicz-Jacobs, dr Czerska-Shaw)