

INTRODUCING THE EU

Course Code: *Please leave this blank.*

Language of Instruction: ENGLISH

Course Instructor:

Marek Kucia holds MA in Political Sciences, and MA, PhD and extended PhD (*habilitacja*) in Sociology. He is Associate Professor at the Institute of Sociology of the Jagiellonian University and 'Jean Monnet' lecturer at the Centre for European Studies, the programmes taught in English. He was a founder of SCEES—predecessor of CES. His academic interests concern: social theory, European integration theories, European society, Central Europe, anti-Semitism, the Holocaust, and Auschwitz.

<http://www.ces.uj.edu.pl/about-ces/faculty-and-staff/faculty/marek-kucia>

Email: marek.kucia@uj.edu.pl

Description:

The objective of the course is to provide students with introductory knowledge about the European Union, its geography, political system, history, law, institutional architecture, policies, civic and societal issues, and recent developments.

Type of course: *Please leave this blank, it will be filled out for you (mandatory, elective, depending on the programme).*

Number of ECTS points: 6

Prerequisites (if applicable):

None

Intended Learning Outcomes:

Students will be able to describe, analyse, and critically evaluate the genesis, development, institutional structure, key policies, treaty reforms and enlargements of the EEC/EC/EU. They will develop their opinion on the issues studied.

Specific Intended Learning Outcomes:

1: K_W11: The student has general knowledge about the institutional architecture of the European Union and the characteristics of the various institutions, as well as knowledge about their role in the decision-making process of the EU.

2: K_W12: The student has general knowledge about the framework and functioning of common EU policies and their influence on the role and positioning of the European Union in the system of international relations.

3: K_U01: The student has an ability to search, gather and interpret data and information based on relevant sources.

4: K_U04: The student has the ability to gain knowledge and research skills independently following the instruction given by course tutors.
5: K_U10: The student has the ability to prepare and present presentations individually or in a group.

Notices and announcements: in case of class cancelation – via the CES course calendar, other notices and announcements – via USOS or Pegaz

COURSE ORGANISATION

Winter Semester

Time and Place: will be posted by CES in the online calendar

Course type: lecture and seminar

Contact hours: 40 in 20 sessions, 2 contact hours (90 minutes) per session

Breakdown of ECTS credits:

1.5 ECTS = 40h of lectures

2 ECTS= 60h of preparation for classes (readings, discussion questions, etc)

2 ECTS = 60h of preparation of presentations

.5 ECTS = 15h preparation for final exam

Total: 6 ECTS = 175h

Didactic methods used:

Metody podające - wykład informacyjny

Metody problemowe - wykład konwersatoryjny

Metody problemowe - metody aktywizujące – seminarium

Mode and criteria of assessment of learning outcomes :

1: K_W11: written examination, in-class interventions and presentations

2: K_W12: written examination, in-class interventions and presentations

3: K_U01: written examination, in-class interventions and presentations

4: K_U04: written examination, in-class interventions and presentations

5: K_U10: in-class presentations

Assessment

There are three conditions for passing the course:

1. **Class participation** (prerequisite).
2. **Seminar presentations** (20 per cent of the final mark per presentation)
3. **Written examination** – short answer questions about the issues covered in classes (remaining percentage towards the final mark, depending on the number of presentations)

COURSE STRUCTURE

1. The area of the European Union
2. The European Union as polity
3. History of European integration: From Communities to Union.
4. EU law. Decision making in the EU.
5. The European Council
6. The Council of the European Union
7. The European Commission
8. The European Parliament
9. The European Court of Justice
10. The Court of Auditors. Other institutions (e.g. Frontex, Olaf, etc., but not the European Central Bank or the European External Action Service to be discussed in classes 12 and 16, resp.).
11. The EU and its citizens
12. Customs union. Single market. Economic and Monetary Union.
13. Budget and finances
14. Agricultural policy
15. Cohesion policy
16. External security
17. Internal security
18. Eastern enlargement
19. and 20. Present problems of the EU and its future

Basic Reading

- McCormick, J. (2014) *Understanding European Union: A Concise Introduction*, 6th edition (Basingstoke: Palgrave Macmillan). Students may also use the 5th from 2011.

Supplementary/Extended Reading

- Dinan, D. (2010) *Ever Closer Union. An Introduction to the European Union*, 4th edition (Basingstoke: Palgrave Macmillan).
- Hix, S. and Høyland, B. (2011) *The Political System of the European Union*, 3rd edition (Basingstoke: Palgrave Macmillan).
- McCormick, J. (2015) *European Union Politics*, 2nd edition (Basingstoke: Palgrave Macmillan).
- Nugent, N. (2010) *The Government and Politics of the European Union*, 7th edition (Basingstoke: Palgrave Macmillan).

The extended version of the syllabus is available from the CES office and through the Pegaz e-learning system to the students registered for the course. The extended syllabus contains detailed description of assessment and detailed description of particular sessions with suggested readings for each session.